**COURSE: COMMUNITY HEALTH – LEVEL 6**  
**UNIT: GENDER, DISABILITY AND VULNERABLE GROUPS**  
**CAT**  
**Time: 1 Hour**  
**Instructions: Answer ALL questions**

**QUESTION ONE: MATCHING (6 Marks)**

Match the terms in **Column A** with their correct definitions in **Column B**.

| **Column A** | **Column B** |
| --- | --- |
| a) Census | 1. A person or group affected by poor access to resources |
| b) Vulnerable group | 2. Tool used to identify health problems in a community |
| c) Health needs | 3. Mapping system used to locate specific population groups |
| d) GPS | 4. Lack of food, shelter, health care, or education |
| e) Stakeholder | 5. A complete count of people in an area |
| f) Needs assessment | 6. A person, group, or organization interested in a health program |

**QUESTION TWO: SHORT ANSWERS (12 Marks)**

Answer the following questions briefly:

1. List **three examples** of vulnerable groups in the community. (3 marks)
2. Give **two reasons** why it is important to assess health needs. (2 marks)
3. Mention **three factors** that contribute to vulnerability. (3 marks)
4. State **two challenges** of using census data to identify vulnerable groups. (2 marks)
5. What is the role of local organizations in helping vulnerable groups? (2 marks)

**QUESTION THREE: APPLICATION QUESTION (12 Marks)**

Imagine you are working in a rural community that has just experienced flooding.

a) Identify **two vulnerable groups** that may be affected. (2 marks)  
b) Suggest **two health needs** these groups may have. (2 marks)  
c) Outline **three simple steps** you would follow to assess their health needs. (3 marks)  
d) Name **two stakeholders** you would work with and explain why. (3 marks)  
e) Suggest **two actions** you can take to help reduce their health risks. (2 marks)